**Religion Lesson Plan**

**Date:** 17th of October 2012 **Time:** 1 lesson approx. 45 minutes

**Unit:** Religion **Lesson:** Follow What I Say

**Level:** Year 3

**UNIT OUTCOMES:**

**“B2.2** Students explore how the teachings and actions of Jesus influenced others during his lifetime.

**B3.2** Students examine the beliefs and teachings of Jesus within his social and cultural context.”

 (Catholic Education Archdiocese of Brisbane, 2004)

LESSON OBJECTIVES:

1. Students will be able to understand the different ways in which Jesus wants us to treat others.
2. Students will also be able to creatively show different scenarios of how to treat others.

**STUDENTS PRIOR KNOWLEDGE:**

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| 1. “Parables and the reign of God (B38)
2. The mission and ministry of Jesus (B41)
3. Jesus the Jew (B32)
4. Names for Jesus (B36)”

 (Catholic Education Archdiocese of Brisbane, 2004) |

##### LESSON STRUCTURE:

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| **Time** | **Introduction & Motivation:** | Resources |
| **10 mins** | **3 mins** Have students sit on the carpet quietly and ready for the message from **Luke 6:27-31** to be read to the class.**5 mins** Discuss with the class how Jesus’ wants us to treat others. Make sure all students give at least one answer.**2 mins** Hand out students own copies of the Bible passage and get them to glue it into their Religion books. | Bible: Luke 6:27-31Religion Books |

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| **Time** | **Main Content:** | Resources |
| **30 mins** | **30 mins** Students will be placed into 6 groups containing 4-5 students and will be given a scenario from the following:* ‘The people disliked the tax collector. They called him names and were always cruel to him.’
* ‘The man hit the carpenter because he did not like the table that the carpenter had made for him.’
* ‘A poor man was begging for money so that he could buy some food.’
* ‘The followers of Jesus liked to be treated well as they travelled around the country.’
* ‘Roman soldiers hated the followers of Jesus. One day a soldier was very unwell and had collapsed by the side of the road.’
* ‘A man with leprosy was seen begging for worship outside the temple.’

Students will need to create a poster that reflects how Jesus would have expected people to treat others. Students can use any materials within the classroom that they would normally use for this type of activity. \*Make sure all students are actively participating in the group work. If they are not give the student a specific role within the group, so they are in charge of something.\* | ScenarioA3 PaperMaterials for Poster ie. Coloured pens, colour pencils etc. |

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| **Time** | **Conclusion:** | Resources |
| **5 mins** | **5 mins** Students will be given 5 minutes warning for pack up time, their posters will need to be piled up at the front of the room, ready to be hung up. | Religion Books |

**ASSESSMENT OF LEARNING:**

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| * Observation of students work will be done throughout the duration of the lesson.
* Participation in class discussion.
* Collection of posters to see the amount of effort put into their work.
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**LESSON MODIFICATION:**

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| * Making sure students are on track and doing what is expected of them.
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